YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Tolani College of Arts and Science
• Name of the Head of the institution	Dr. Sushil G. Dharmani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02836260698
• Mobile No:	9408247444
• Registered e-mail	tcasadipur@yahoo.co.in
• Alternate e-mail	tcasadipur@yahoo.co.in
• Address	Near Railway Station
• City/Town	Adipur-Kutch
• State/UT	Gujarat
• Pin Code	370205
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**KSKV KACHCHH UNIVERSITY**
• Name of the IQAC Coordinator	**Dr. Yagnesh N. Dhoriya**
• Phone No.	**02836260698**
• Alternate phone No.	**02836260698**
• Mobile	**9328613919**
• IQAC e-mail address	**tcasiqac@gmail.com**
• Alternate e-mail address	**tcasiqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	www.tcas.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	www.tcas.ac.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**7.86**	**2007**	**01/06/2002**	**15/04/2007**
Cycle 2	**A**	**3.04**	**2014**	**01/06/2009**	**15/04/2014**

6.Date of Establishment of IQAC	**21/06/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Tolani College of Arts and Science	**GDA**	**UGC**	**2012**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**No**

• Upload latest notification of formation of IQAC	No File Uploaded
9.No. of IQAC meetings held during the year	`1`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`- Regular faculty meetings - Encouragement for faculty research`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`Successful execution of AAP`	`Most of the activities done`

13.Whether the AQAR was placed before statutory body?	`No`
• Name of the statutory body	

Name	Date of meeting(s)
`Nil`	`Nil`

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	01/04/2021

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

foundation course

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Environment Science

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NA

20.Distance education/online education:

NA

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	4

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	862

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	493

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	293

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	31

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	39

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3940278
4.3 Total number of computers on campus for academic purposes	75

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of the new term and semester the Academic Activity Plan and Time Table is been provided to each student and faculty. It is in line with CHE and University Plan. The syllabus is monitored through their 04 units and Internal Comprehensive Evaluation which is a timed event. In college the studies are done sincerely according to the syllabus formed by University and time table made by college. For that traditional method is useful like chalk & duster, discussions, seminars etc. and with that modern methods are also useful like multi media, projector, google form etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In this semester wise assignments are given, vivas are conducted, seminars are organized, surprise test, quiz, group discussions, debate, projects, workshops etc are done. It enhances the students' abilities and skills such as creative and critical thinking, working in a team, communication skill, leadership abilities, etc. The students will be informed the mistakes committed and guided to improve their performance in next examinations.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.	**A. All of the above**

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

38

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

38

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

TCAS arranges seminars and talks relating to sexual harassment, women health and hygiene, cybercrime etc. to create awareness amongst our students. Syllabi of foundation course, environmental studies and ICT address issues like gender equality, environment protection and human rights and computer application globally. Code of professional ethics is defined for the faculties as well as the students in terms of regularity and engaging lectures and transparency in financial dealings. For the students, to maintain uniformity, there is different colour uniform among them which depicts their science and arts streams. Students take part in annual inter-collegiate and intra- collegiatefestivals to exchange their art and skill. Home science department of TCAS organises cafeteria where students are taught variety of cuisine, value of good and nutritious food for a healthy body. Exhibition of stitched clothes by the students are held and importance of best from waste is inculcated in them.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

200

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	www.tcas.ac.in

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1160

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

856

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Tolani College of Arts & Science, Adipur admits students through Merit list based on their score in the 10+2 examination and category strata as stipulated by regulatory authorities. Therefore, the admitted students represent a combination of bright students and average students. To help them to cope up with the new learning environment, a number of measures are taken by the college for their betterment. Library facility is available to all students and the learners of all categories are permitted to have access to the books from the library for effective preparation and to refer extra references for the content presentation in the Examination. Parents are encouraged & invited to interact with concerned faculty members to discuss the progress of and concern about their child. All the departments keep the records of all learners, specifically their regularity in the college and performance in all examinations for every subject. Based on formal & informal internal assessments, students are classified into Slow Learners and Advanced Learners. After identifying the type & need of learners, concern departments employ various initiatives to address the needs of learners. For Slow Learners: Written Assignments for practice, Extra remedial / repeat practical sessions, Need-based special coaching and counseling For Advance Learners: Peer Teaching (Seminar), Participation in workshops & conferences, Beyond college hourscoaching (e.g.: GSBTM Crash Workshops)

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2408	**39**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Cleanliness drive and tree plantation was organized at Adipur Shamshan by TCAS Students under the kind guidance of Rameshbhai & Lalubhai of Aashapura Yuvak Mandal (Ganesh Travels). This exercise helped students to develop their experiential learning skills. 2. We celebrated 'Azadi Amrut Mahotsav' at Tcas - A seminar was conducted where a wonderful Key Note speech was delivered by Pro. Mahesh Oza & an Essay Competition was held where more than 100 students participated. Students were exposed to peer-learning, selfexploration and creative expression opportunity through this competition. Page

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the past few years, the world has witnessed a phenomenal growth in communication technology, computer network and information technology that have created numerous possibilities to use a variety of new technology tools for teaching and learning systems. As a consequence, faculty members of the college are combining technologies with traditional mode of instruction to promote long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following ICT tools are being used by the college: (A) Physical Tools (Hardware) Projectors Microphone & Amplifier Sets Desktops and Laptops Desktop Printers & Scanners Photocopier machines (B) Digital Tools (Software) MS Office – Word, Excel, PowerPoint, etc. Google Platforms – Google Forms, Google Meet, Google Sheets, etc. Video Conferencing – Microsoft Teams, Zoom, etc. WhatsApp and Telegram Groups Digital learning material – Videos, eBooks, online reading resources, etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	www.tcas.ac.in

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

01

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Schedule of Class Assessment Test & Sessional Examination and assignment is given in Academic calendar which is displayed well in advance. Evaluation method includes of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student. All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets, summary of marks sheets, are properly maintained by the teachers for academic monitoring. There is complete transparency in the internal assessment for each assessment method as described below. Model Answers and marking scheme is prepared by every subject teacher before valuation. Examination: Valuation is done by the respective subject teacher within one week through centralised valuation system. Practical Examination: Evaluation is done with transparency based on different parameters like Teachers Assessment, Practical Records, Performance and Viva-Voce. Assignments:

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student as per norms, provided that he/she submits application with proper documents. If any student scores less mark and grievances, the answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

NIL

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

00

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	<u>www.tcas.ac.in</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://tcas.ac.in/Default.aspx</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS stream of TCAS carries out extension activities from time to time for its students where outdoor activities are highlighted global issues on local level. Students undergo a workshop where they witness and try to overcome the issues pertaining to excess population problem, hygiene and sanitization. An awareness programme is carried out for village children and importance of education inculcated in them. For Social Holistic Approach in rural population, "no Dowry marriage" is emphasized and youth is shown the path of righteousness which helps them to lead a life without any vices. Derive of happiness within people taught through Spiritual Holistic Approach. visit to temples and religious places is made to awaken the minds of youth and widen their horizon on how only materialistic world cannot lead to the path of happiness and success.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`500`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`1`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`1`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching- learning Viz. classrooms, laboratories, computing equipment etc. ? TCAS has two buildings, ? Building-1 consist of Yshaped floors with faculty common room, Principal chamber, Admin office, AV hall, library, Computer lab, DELL lab, Exam room, 4 labs for chemistry, sports room, 2 labs for botany, 4 labs for microbiology two labs for physics, IQAC cell, and 10 classrooms with separate facility of urinals and common rooms for boys and girl. ? Building-2 has 4 classrooms, 2 laboratories for mathematic and two for home science Labs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has an assembly ground and common sports ground for athletics, basket ball,vollyball, kho kho, cricket and gymnasium college has a common auditorium to sit 350people.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3940278/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - WE HAVE SOUL SOFTWARE INSTALLED WITH ALL DATA ENTRY, BUT WE ARE USING VISUAL STUDIO 6.0 AS OUR DAY TO DAY WOTK, IT IS MADE FOR OUR UTILITY AND REQUIREMENTS, USER FRIENDLY. · · Nature of automation (fully or partially) - WE HAVE PARTIALLY AUTOMATED FOR LIBRARY FUNCTION. · Version - - IN SOUL IT IS 3.0 (earlier 1.0 and 2.0) AND IN VISUAL STUDIO IT IS 6.0. · Year of Automation - FROM 2005.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

47389

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

105

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Due to the increasing development In information and Technology,
Modern era requires IT Services for day to day functioning, for
this, Tolani college of Arts and Science has established advanced IT
infrastructure which is being updated regularly. The first to be
installed was Namo Wifi with the band width of 8S node, continued by
three more wifi connections with the band width of 100mbps. The
facilities of these wifi has been described as below: 1 Wifi no 1
Band width 100 mbps Office; Principal's chamber and all laboratories
in old

building.

2 Wifi no 2 Band width 100 mbps Department of Mathematics in New
building. 3 Wifi no 3 Band width 100 mbps Inbuilt in CCTV Camera

For the usage of computers by students and for their practicals, in
old building as well as in the new building,m in all three computer
connections have been provided which are as follows. 1. Dell
Language Lab 2. Computer Lab in old building 3. Computer Lab in
Mathematics department- New Building In all these ways, for both
Academics and administrative purposes, necessary computers and wifi
connections are sufficiently available under IT Infrastructure in
our institute.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	*View File*
Details of available bandwidth of internet connection in the Institution	*View File*

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Under the chairmanship of principal and guidance of iqac college has various other curricular, co curricular committeeswhich also contain admission, time table and infrastructure. The duty of which is to maintain record of available infrastructure and to prepare room occupancy chart which caterers to the need of available space to carry out every activity. Page

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

889

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File]
Details of capability building and skills enhancement initiatives (Data Template)	[View File]

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	[View File]
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

YES

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association in TCAS was established in the year 2005, with an enrolment of 350 students. Even since, we have been arranging meetings for formal discussions and in formal get to together and interactions with new members. Few of our alumni is presently serving as TCAS staff members and from time to time help our present students by paying them fees. Mr. Chapsi serve from Timex Gala of Mumbai has donated water filter to this college. Ex MLA's son and our Alumni President Mr. Trikambhai Ahir has donated an invertor and solar water filter to our college. He has helped our MA students in paying their fees.

Since our alumni is still under going the registration process, we have not received any financial assistance towards our alumni association.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year	**E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To contribute to the societal enrichment through Quality education, Innovation and Value augmentation. Mission: To build up a competitive edge amongst the students by fostering Stimulating Learning Environment. Our Dream To Establish a Unique Identity in the emerging global village. Governance: Decentralized, transparent, through equal participation of all faculty members, under various committees, as to give 365° wide perspective look & watch on day to day activities for the betterment of students. Every committee is been headed by a coordinator, who has the free hold to act and take decisions in lieu with the directives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As mentioned above the core committees of the college is divided into: 1. Academic, 2. Administrative, 3. Curricular & 4. Co-curricular. 1. Academic: Prepares the Academic Activity Plan in coordination with the calendar of the CHE & University. They look after- Admission, Examination, Time Table, Teachers Lecture allocation. 2. Administrative is been headed by the IQAC, that prepares Institutional Developmental Plan, keeps the tab of College Income & Expenditure & prepares the Budget for the coming years. It Comprises- UGC, RUSA, EOU, CWDC, Anti Ragging Cell, Purchase Committee. 3. Curricular & Co-Curricular are the student centric activities enhancing the learning through Field trips, excursion, NSS, NCC, Culture (Saptdhara), Sports etc

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute has a strategic plan to implement one big task every year. This year, the strategic plan was to improvise the infrastructure, by renovating all the science laboratories. Hence, laboratories were renovated using the funds received from the Gujarat government under RUSA. The institute spent Rs.1,00,00,000 for the renovation of four laboratories, namely Physics, Chemistry, Microbiology and Botany. The college also constructed a new building from RUSA funding to overcome the deficit of classes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has an efficient administrative set up. There are various committees at college level, controlled by the IQAC. There is also an Academic Council (AC) and Executive Council (EC) of the management comprising of senior stakeholders within inside and outside the campus. The college represents the Academic activity plan (AAC) and Budget of every year in advance to EC and it is approved by the EC, sometimes with changes. Throughout the year, all the decisions taken by the committees and approved by IQAC are sent to the management and management approves it as per the preapproved AAC and budget. This mechanism is very effective and uniform for all colleges in the campus.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is been managed by Gandhidham colleget board which offers 50% rebate to words of the employee to pursue education within the sister consult colleges. The management attends temporary lawn in case of employees or non receipt of salary. The institution itself runs asahyog cooperative society themselves from their monthly contribution it loans alone at the rate of 1% per month and free of cost in medical employees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The management performance the appraisal of the teaching and non teaching staff annually where they are expected to fill the API format and has been appears one to one by the nominated member of management. Besides it the IQAC cell of the college helps to Apress faculty to be forwarded for CAS.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts necessary internal and external financial audits regularly by the approved CA Mr. Vijay Lalka. This process is uniformly and regularly done by the account department of the college. This is a regular practice and it is taken care that no irregularities are found in this process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The procedure for appropriate mobilization and optimal utilization of resources is well defined in the institute. Before the new academic year starts, the academic activity plan and budget is prepared by the college and it is sent to the management. Management approves both, after the necessary discussions with the principal. The college runs post graduation courses which run after regular undergraduate classes are over. This assures optimal utilization of infrastructure.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Development of Quality Benchmarks: IQAC at Tolani College may have actively participated in defining and setting quality benchmarks for various academic and administrative activities. These benchmarks could cover areas such as teaching methodologies, research output, student evaluations, and administrative efficiency. 2. Formulation and Implementation of Quality Policies: The IQAC

might have played a crucial role in formulating comprehensive quality policies aligned with the college's vision and mission. These policies may encompass teaching standards, assessment protocols, ethical guidelines, and procedures for continuous improvement. 3. Monitoring and Evaluation Processes: IQAC is likely to have implemented regular monitoring and evaluation processes to assess the performance of

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Tolani College of Arts and Science has established an Internal Quality Assurance Cell (IQAC) that operates in accordance with established norms, diligently reviewing the teaching-learning processes, organizational structures, methodologies of operations, and learning outcomes at regular intervals. The IQAC at Tolani College serves as a proactive mechanism for continuous improvement, systematically recording incremental enhancements in various academic and administrative activities. Periodic assessments conducted by the IQAC ensure a comprehensive examination of teaching methodologies, curriculum relevance, and the overall educational experience. The structured review process is designed to align with established norms and benchmarks, facilitating a data-driven approach to quality enhancement. The IQAC systematically records and analyzes feedback from stakeholders, including faculty, students, and industry representatives. Through this continuous evaluation, Tolani College has been able to identify areas for improvement and implement targeted interventions. Learning outcomes are carefully monitored, and the IQAC plays a pivotal role in refining strategies to enhanceacademic excellence. The institution's commitment to quality assurance is reflected in the recorded incremental improvements, demonstrating Tolani College's dedication to providing a dynamic and high-quality learning environment for its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a)At the time of admission orientation program of 1st year student carried out as the part of equality and fraternity .. b)There is uniform introduce in the college the curriculum itselfhas sigments and sections on feminism , women rights and awareness. c)-Through NSS and CWDC separate counselling session of male and female students where coting females child. Equal right to female is being initiated through the legal cell In the common room female have been provided separate facility with inbuilt WBC facility where a sanitary pad dispenser machine is installed. In the faculty room there is separate washroom for female staff .

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	common room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

a) College has replaced all the conventional lightning system has been in uses of LED bulb and tube lights the management has propose to install solar panel at terrace of respective college for which tender has been invited.b) Solid waste has been replaced by the local authority which is already segregated in the perishable and reusable scraps. c) The biomedical waste has been is insinerated into by the microbiological department. d) E-waste computer peripheral discarded with the help of lion's club Gandhidham.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college'sefforts toward fostering an inclusive environment involve a multifaceted approach to embrace and celebrate diversity. These initiatives span cultural, regional, linguistic, communal, socioeconomic, and other diversities. Educational institutions, workplaces, and community organizations often implement programs to

promote tolerance and harmony. In educational settings, curriculum revisions may incorporate diverse perspectives, histories, and cultures. Institutions may establish cultural exchange programs, language clubs, and inclusive events to encourage cross-cultural interactions. Workplaces may implement diversity training programs, mentorship initiatives, and inclusive hiring practices to ensure a representative workforce. Additionally, policies addressing discrimination and promoting equal opportunities contribute to a harmonious environment. Community outreach and engagement initiatives play a crucial role, fostering understanding and collaboration among diverse groups. Support for local cultural events, language classes, and socioeconomic development projects further reinforces inclusivity. By actively addressing biases, promoting open dialogue, and acknowledging the value of diverse perspectives, institutions contribute to the creation of environments that embrace and respect the richness of human differences. Through these collective efforts, a culture of inclusivity, tolerance, and harmony is nurtured, creating spaceswhere individuals from various backgrounds can thrive together.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees to constitutional obligations is vital for fostering a sense of civic responsibility and awareness of individual rights and duties. Institutions play a key role in shaping informed and responsible citizens by integrating constitutional values into their educational and organizational frameworks. In academic settings, curriculum design can incorporate modules on constitutional studies, emphasizing fundamental rights, duties, and democratic principles. Regular workshops and seminars can be organized to facilitate discussions on the constitutional obligations of citizens. Mock trials and debates centered around legal and ethical scenarios can enhance practical understanding. For employees, orientation programs can include sessions on constitutional rights and responsibilities in the workplace. Clear communication of workplace policies aligned with constitutional

principles, such as non-discrimination and equal opportunity, helps create an inclusive and fair environment. Regular updates and training sessions can reinforce these principles and ensure compliance. Promoting a culture of civic engagement through extracurricular activities, community service projects, and partnerships with civic organizations can provide practical experiences tied to constitutional values. Additionally, the institution can use various communication channels, such as newsletters and internal forums, to disseminate information about constitutional rights and civic duties. By actively incorporating constitutional education into both academic and professional spheres, institutions contribute to the development of socially responsible and well-informed individuals who understand and uphold their constitutional obligations as citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On the national level, our institutionorganizes events to celebrate Independence Day, Constitution Day, or other significant milestones in the country's history. These celebrations can include flag ceremonies, cultural performances, and educational activities that highlight the nation's heritage.Internationally, our college participates in events like International Women's Day, Earth Day, Human Rights Day, and others. Hosting seminars, workshops, or panel discussions related to these occasions helps raise awareness about global issues and promotes cross-cultural understanding. By actively engaging in the celebration of national and international commemorative days, institutions demonstrate their commitment to fostering a global perspective, promoting cultural diversity, and reinforcing values associated with these occasions. These events contribute to a vibrant and inclusive institutional culture that celebrates the richness of the human experience.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

2 BEST PRACTISES TITLE OF BEST PRACTISE- Introduction of Uniform. OBJECTIVE OF PRACTISE- To remove economic, social and cultural anomaly. THE CONTEXT- The people of certain class and category were against it. THE PRACTISE- It is compulsory for all the students to come to college in uniform. EVIDENCE OF SUCCESS- Pictures showing all students in uniform.PROBLEMS ENCOUNTRED AND RESOURCES REQUIRED- As such there was no problem in fact students and their parents were happy introducing uniform. TITLE OF BEST PRACTISE- Morning Assembly OBJECTIVE OF PRACTISE-Informative and develop confidence THE CONTEXT- Difficult to gather students THE PRACTISE – All students of various faculty and subjects gather at Samadhi collectively and present Sarvadharma Prathna, news, thoughts for today and other information. On Saturdays they have mass P.T. after which they play

local traditional games. EVIDENCE OF SUCCESS- Pictures showing all students in uniform. PROBLEMS ENCOUNTRED AND RESOURCES REQUIRED- As such there was no problem in fact students and their parents were happy as it boost self-confidence, punctuality and bring out their hidden talent. OTHER PRACTICES 1. Students are nominated as Headboy, Headgirl, Subject Representative, as per academic curricular and cocurricular performance, who are also part of various college administrative and disciplinary committee. 2. Decentralization of Power- For better functioning each and every activity is monitored by IQAC where HOD and Committee heads is entrusted with complete authority . 3. Scholarship – College is providing Freeship/ scholarship to General needy Category who are not availing any financial aid from anywhere from Brotherhood Fund.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

TCAS is a grant-in-aid college of East Kutch which was established to part education to its surrounding youth. Today TCAS stands proud in announcing its achievements in not only registering students living in close proximity but also from nearby districts and outshines in its performances in academics as well as in Youth festival and co-curricular activities. Academically our students are enriched and have exceled in various streams. A few to quote are, Dhruv Panchal of TYBA English Core who was awarded with this ltd edition, 'The 21st century Jane Austen Reader's award'. PG Dharti A Sorathia and Sejal R Amaisheri our students of PG and UG Mathematics bagged the gold medal at University level. Another proud moment for TCAS was to announce the gold medal recipients Upasana K Sirohi of Home Science and Ritu Shekhawat of MA Hindi. We have budding writers and poets who have their articles published in various magazines and periodicals. Many of Our students have also cleared IIT JAM and GSLET, GSET and NET exams, for which our college gives guidance through conducting classes. Other relevant information is attached as a word file in the following table.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year
Successful Execution of AAP